33% say online learning will lead to pedagogical breakthroughs

28% say they don’t know the value proposition of MOOCs in higher education

81% say alerts if it appears a student’s progress in a course is declining

51% ban or discourage smartphones in class

46% are pleased with technology resources in work spaces and labs

43% have adequate bandwidth

49% have adequate storage

26% say wait time for IT consultation is too long

RESEARCH AND SCHOLARLY SUPPORT

Opinions of IT support for research

FACULTY WHO RESPONDED TO SURVEY

418 Faculty

35% preferred to answer

33% Female

67% Male

37% Tenured

48% Tenure Track

19% On a Tenure Track

12% Professional Students

52% Undergraduates

54% Graduate Students

ONLINE LEARNING

54% say the use of mobile devices in the class can enhance learning

63% say in-class use of mobile devices can be distracting

51% say that online learning will lead to pedagogical breakthroughs

MOBILE TECHNOLOGIES

LEARNING MANAGEMENT SYSTEMS

Regardless of vendor, LMS satisfaction among faculty is relatively high

77% System availability

62% System response time

51% Ease of use

Motivators for integrating technology in the classroom

1. Clear indication/evidence that students would benefit

2. Release time to design/redesign courses

3. Direct assistance from IT staff

LEARNING MANAGEMENT SYSTEMS

52% say they would be more effective if they were better skilled at integrating LMS into courses

CLASSROOM TECHNOLOGIES

Top 3

67% Wireless access

58% Computer Projection

55% Podium ease-of-use

Bottom 3

38% Software update frequency

31% Equipment update frequency

10% Clickers

ANALYTICS

88% Suggestions about new or different academic resources for students

8% Alerts if it appears a student’s progress in a course is declining

78% Suggestions for how to improve performance in a course

IT SUPPORT

When they need tech support they look to

Help desk 63%

Peers or colleagues 50%

Internet 47%

KEEPING DATA SECURE

85% Take sufficient measures to keep data about their students secure

73% Take sufficient measures to keep their research data secure

38% Have confidence in their institution to safeguard their personal info

51% Felt or discouraged students in class

46% say that online learning will lead to pedagogical breakthroughs

FACULTY WHO RESPONDED TO SURVEY

418 Faculty

35% preferred to answer

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67% Male

37% Tenured

48% Tenure Track

19% On a Tenure Track

12% Professional Students

52% Undergraduates

54% Graduate Students

OPINIONS ON MOOCs

26% Generally opposed, but consider

19% Completely opposed

16% Neutral

35% Supportive

3% Completely supportive

29% Generally inclined, not diachepical

3% Generally opposed, but consider

46% say wait time for IT consultation is too long

Online Learning

37%

Satisfaction with Classroom Technologies

46% have adequate bandwidth

49% have adequate storage

26% say wait time for IT consultation is too long

46% have adequate bandwidth

49% have adequate storage

26% say wait time for IT consultation is too long

Online Learning

37%

Satisfaction with Classroom Technologies

46% have adequate bandwidth

49% have adequate storage

26% say wait time for IT consultation is too long

Online Learning

37%