ITSAB Report

Fall 2014 – Session II (October – December)
Submitted: January 21, 2015
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Student Body Representation Participation
Fall 2014 - Session II (October – December)

• College of Humanities
• College of Social & Behavioral Sciences
• College of Agriculture & Life Sciences
• ASUA (2 board members)
• Eller College of Management
• College of Engineering
• GPSC (2 board members)
• College of Nursing
• College of Pharmacy
Arizona Mobile App Feedback
How often do you use Arizona Mobile?

- Daily: 20%
- Weekly: 20%
- Monthly: 50%
- Never: 10%
Question 2

What devices do you use to access Arizona Mobile?

- iPhone: 80%
- Andriod Phone: 20%
Would push notifications be a useful addition to the app?

70% Yes
30% No
If yes, what kinds of push notifications would be useful?

- Athletics
- UACCESS Reminders (grade updates, account holds)
- Campus Alerts
- Traffic Updates
- Campus Events (Wildcat Event Board, ASUA, GPSC)
- Important Schedule Deadlines (Registration, Exams, etc.)
- Weather Updates
- UAlerts
Question 5

What is your favorite module? Why?

- Catmail
- “Student” module
- Dining
- Maps (NOTE: Sometimes freezes and closes)
- Phonebook
What features are missing from Arizona Mobile?

- Personalization - make it more branded to the user. Also, have UAccess part contain more components - it's limited in the use of what's offered.
- Cat Tran tracking
- SunLink tracking
- ASUA Calendar of Events
- Sporting events
- N/A
Question 7

Would you like to be involved in future decisions regarding student content for Arizona Mobile?

- Yes: 80%
- No: 20%
Google Apps for Education Feedback
Question 8

Do the services meet the students educational needs of your college (please identify)?

- Yes
- Have not used it
- Have used with teammates outside of class – it is useful
- Unsure
- In some classrooms it is very useful, but in more complicated classes it does not have enough utility
Do you have any concerns about using the service/Google products in general?

- No.
- No. From my experience, Google products and services are excellent.
- I am unsure about what it is/does
Do any of your classes, professors or departments use Google Apps for Education?

86% Yes
14% No
Question 11

Based upon a review of Google Apps for Education, would you like to see this technology in your classrooms?

- Yes: 86%
- No: 14%
Are you aware of the risks regarding storing confidential or personal data in general in Google's cloud?

- Yes: 71%
- No: 29%
General Presentation Feedback
Question 13
Was the innovative learning & classroom technology program clearly related to the audience?

100% Yes
Was the review on current technology upgrades and innovations comprehensive?

100% Yes
Do you have feedback on Standard Classroom Technologies, Emergency Warning Systems or Departmentally-Managed Pilot Rooms?

- The integration and expansion of classrooms with lecture capturing capabilities (i.e. Panopto) should continue to be of particular interest, and could even be beneficial if additional attention is given to this technological advancement. Students should have the opportunity to learn successfully wherever they please, whether it be on campus or at home. That being said, professors will need to realize that their physical presence in a lecture setting is not the only means for successful education and the benefits of lecture capturing will need to be explained to both students and professors. To do this, other institutions that utilize Panopto (or other lecture capturing technologies) should be used as examples for the potential success for taking these actions.
- Keep up the good work!
- Not at this time.
Have you used College of Education (COE) Room 102 or the Eller Personal Recording Studio?

No

100%
Question 17

How effective is Panopto in your learning experience at UA?

- No.
- I have never heard of it...so I would say not effective.
- Panopto is helpful for re-watching lectures and reviewing missed points during class.
- Extremely effective. I am able to actually listen to the lecture without worrying about writing down every little detail. Also, having a recording to hold professors responsible has greatly improved my education.
- As previously mentioned, the use of Panopto needs to be promoted and expanded throughout more classes on campus before students will experience its benefits. That being said, I have not yet had the pleasure of benefiting from the full Panopto experience, as there are still professors that choose to remain with their traditional teaching methods, regardless of whether or not they are actually the most effective means for educating their audience.
Do you have feedback for the Catalyst Grant committee or on their projects (VoiceThread, Virtual & Augmented Reality or Synchronous Communication)?

- No.
- They should try and reach out more to students at the university to spread awareness about the Catalyst Grant committee.
- I think it sounds awesome, and it would be cool to learn more about it.
Do you have feedback on any classes you have taken, such as Math 100, or on improving/implementing IT (such as telepresence) on campus?

- No.
- I think if teachers were to video record their lectures and put them online for students to look later it would greatly improve the grades in the courses.
Next Steps

- Executive Board continues to review proposals as they are received
- Chair met with UITS administration and GPSC members to discuss fee transparency
- Extension likely for Jan 2015 proposal deadline for 2015-16 projects