Meeting Overview and Minutes – February 17\textsuperscript{th}, 2014

<table>
<thead>
<tr>
<th>6:00 – 6:10 PM</th>
<th><strong>Updates and introductions to new members – Stephanie</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>6:10 – 7:00 PM</td>
<td><strong>Classroom Technology Upgrade (CTU) – Frank Feagns \textit{Senior Director, University of Arizona}</strong></td>
</tr>
</tbody>
</table>

For Fiscal Year 2014
- 1.3 Million – standard upgrades
  - Focus on centrally scheduled classrooms for standard upgrades
- 1.5 Million - Online capture
  - 584 instructors with these capabilities, 2 online pilots (Education and Eller) high-grade audio and speakers, can be used in online classes, hybrid, etc.
- 104,000 – Innovative learning
- 1 Million - Support to maintain upgrades
- 400,000 – Emergency warning systems

Standard Classroom Equipment
- Classroom desktop computer
- Laptop connectivity
- Blu-ray player
- Multi-input projector
- Projection screen
- Speakers
- Document camera

Emergency Warning Equipment
- Blue Emergency telephone near the instructor station with direct communication to UAPD
- An electronic message board that displays UAlert messages
- Larger classrooms will get more than one of the two items above

Innovative Classrooms
- What will be in each innovative classroom is TBD and dependent on want and need of professors and students
- Collaborative Classrooms:
  - Tables for 5 to 6 students
  - 12 tables in a classroom
- Important to get the word out that there is money available to professors with innovative/tech related classroom ideas

| 7:00 - 734 | **Degree Tracker/Smart Planner – Kathy Godwin, M.A., Asst.** |
**Director, Curricular Affairs**

- Degree Tracker
  - Created by the University of Arizona
- Degree Search
  - As undergrad you can go and look through degrees – learn about them (advisors and families)
  - All undergraduate majors
  - 4 year plans
  - Career information – what types of career pertain to a certain degree
  - Compare majors
- Smart Planner
  - Advisement report student and advisors can access
  - Students see what classes they need to take, and in which semesters
    - Manipulate schedule and see the effect
  - More effective and efficient interactions between advisors and students
    - Advisors can spend more time asking personal questions to students versus just making sure schedule checks out
  - Graduation timeline – students can easily see if they are on track to graduate on time
  - Overall better student retention

---

7:34 – 7:36  **Closing Statements - Stephanie**